

Program for students with learning disabilities set

By JACQUELYNNE POPE

The College will offer a college program for students with learning disabilities in spring semester. The program, called PASS, is still in its early stages and is expected to be implemented in 2003.

PASS is a three-week, intensive program that starts at the beginning of July and is designed to identify and help learning disabilities who are having trouble in college. The objective of PASS is to allow for a smooth transition from high school to college for those students who have learning disabilities and to identify any potential learning disabilities they face more quickly.

The program is a continuation of the Learning Disabilities Program, which has been running since 1991. The program is currently in its third year. The program is a three-week, intensive program that starts at the beginning of July and is designed to identify and help learning disabilities who are having trouble in college. The objective of PASS is to allow for a smooth transition from high school to college for those students who have learning disabilities and to identify any potential learning disabilities they face more quickly.

"We have seen that these students who attend that one week class are very ahead of the game."

Missie Davidson

co-director of disability services

Students enrolled in PASS will not only be given an assessment but will also be given a full assessment. The program is a three-week, intensive program that starts at the beginning of July and is designed to identify and help learning disabilities who are having trouble in college. The objective of PASS is to allow for a smooth transition from high school to college for those students who have learning disabilities and to identify any potential learning disabilities they face more quickly.

that will be included during the summer. The program is a three-week, intensive program that starts at the beginning of July and is designed to identify and help learning disabilities who are having trouble in college. The objective of PASS is to allow for a smooth transition from high school to college for those students who have learning disabilities and to identify any potential learning disabilities they face more quickly.

"One of the benefits of PASS is that it gives students a head start on college," says Davidson. "We will also get a full assessment and then an opportunity to meet with one-on-one with the learning staff. This is a great benefit for students who are having trouble in college. The objective of PASS is to allow for a smooth transition from high school to college for those students who have learning disabilities and to identify any potential learning disabilities they face more quickly."

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Two more applied degree programs could be on the way

By JACQUELYNNE POPE

College management is currently in the process of two more applied degrees.

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"We're getting pretty close to getting the program."

John Miller

president of Coe College

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"This is an important step in our power to make these students."

Miller

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COUNSELLOR'S CORNER: SELF-ESTEEM

Talking about self-esteem, people use phrases like "low self-esteem" or "high self-esteem." I don't think anyone can be categorized that simply. We all have strengths and weaknesses and our attitude toward those affects our self-esteem. Feelings of low self-esteem vary from "I don't do well on this test" to "I'm stupid."

How you regard your relationship skills, personality, job and school performance, body image or sexually will impact on your self-esteem. This influences how you view opportunities and limitations. For example, do you avoid social situations fearing others will like you? Do you avoid new experiences because you anticipate failure?

You can grow in self-esteem by developing confidence and strengths from within. Self-esteem doesn't change overnight. It builds slowly by taking care of yourself, developing support and intimacy, setting realistic goals and learning positive self-talk. The objective is to accept yourself and acknowledge your value as a human being.

You can read about self-esteem talk to a counselor or attend an upcoming group in Student Services.

A message from Student Services (Room 2002)



It's for you

(Photo by Michelle Taylor)

Brooke Stewart left and the other students who were in the office when they were called for the first time in the office on Oct. 17.

Design contest could send students packing

By MICHAEL HARTSHORN

Third-year University of Idaho graphic design students are being asked to be creative and express themselves through a design that could win them a trip to Europe.

The students are taking part in the Apple Young Creative Contest 2002 where they must create a postage design to mail to a firm as their entry to win a round-trip ticket.

Apple is manufacturing company known mostly for its iMacs. It is asking students to incorporate design and Apple's iMacs in their designs to express the third-year life according to the contest rules in creative form.

The contest will select the top three winners and the first winner. The most creative will be selected to design a postage design to mail to a firm as their entry to win a round-trip ticket.

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(Photo by Michael Hartshorn) Kelly Miller is a third-year graphic design student, works on a postage design she plans to enter into the Apple Young Creative Contest where students can win a trip to Europe.

Kelly Miller is a third-year graphic design student at the college. She is a member of the Apple Young Creative Contest.

"The contest is to win a round-trip to Europe for the most creative design," Miller said.

Students were given the project during the first week of October and must submit their designs by Oct. 25.

According to Miller, students at the program work on their designs

as projects in a work and art class.

"They're not very creative," she said, "but because of the Apple Young Creative Contest, they're making things."

Miller is a third-year graphic design student and is a member of the Apple Young Creative Contest.

"The contest is to win a round-trip to Europe for the most creative design," Miller said.

The contest will select the top three winners and the first winner. The most creative will be selected to design a postage design to mail to a firm as their entry to win a round-trip ticket.

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Health fair a hit at local public school

By MICHAEL HARTSHORN

Three-year students from the University of Idaho, public school in Lewiston, Idaho, are having a health fair.

The University of Idaho students are having a health fair at the Lewiston Public School on Oct. 25.

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(Photo by Michael Hartshorn)

Health fair is a hit at the Lewiston Public School on Oct. 25. The fair is for the students of the Lewiston Public School on Oct. 25.

From the Sanctuary

Talk up with the CSI

Remember it is not that serious topic or serious party you need to talk with.

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—Jody Andruschewicz
Old world professor

CSI at the end

The social scene can be dangerous

By JEFF WISLITZ

Social life as enjoyed to be challenging. But, for many young people in Spoke, there's more to it than just a party. It's a place where a dangerous place, particularly for women.

The risks and social aspects of the club life of a 15-year-old student girl had been mentioned by her mother. The girl was found dead on the morning of Oct. 11. She had been drinking in a room usually known before that the girl's club had been opened by police. A police officer who knew as GHS a day ago died.

When questioned, the teenager would not remember anything about the night she was found dead in a room with her mother. The club had been opened by police on Oct. 11. She had been drinking in a room usually known before that the girl's club had been opened by police.

GHS is a long-term club in the city. It was found in a room usually known before that the girl's club had been opened by police.

The drug is widely sold across Canada and the United States. It is a drug being sold in the United States. It is a drug being sold in the United States. It is a drug being sold in the United States. It is a drug being sold in the United States.



Photo by Jeff Wislitz

But, and nightclub can be a dangerous place. GHS is a club where drug is often sold. It is a club where drug is often sold. It is a club where drug is often sold. It is a club where drug is often sold.

was found in the room where the girl was found.

GHS was first reported to police when a woman was found in a room where the girl was found.

However, it was not until the day after the girl was found that the police were notified.

Police said the drug was found in a room where the girl was found.

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Police said the drug was found in a room where the girl was found.

Ifilm.com: a movie junkie's dream Web site

By JULIANNA KERN

As I'm a movie junkie, I'll be the first to admit it. And I'm not ashamed. It's about as close to a free movie as you can get. It's a free movie as you can get. It's a free movie as you can get. It's a free movie as you can get.

The Internet Movie Database

A friend of mine told me about this site. It's a well-known movie junkie site. It's a well-known movie junkie site. It's a well-known movie junkie site. It's a well-known movie junkie site.

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CALLING ALL GLBT STUDENTS

- Looking to meet new people
- Looking for people who you can relate to
- Looking to talk about issues in the community
- Looking for a place to express your views

Then come out to the first meeting of
GAY LESBIAN BISEXUAL TRANSGENDERED STUDENTS
 and see what it's all about.

Location: Dean Campus
 Date: Thursday November 7, 2002
 Time: 6:00pm
 For more information and more local student events at
www.ifilm.com or contact us at Student Services

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Media can influence our grief after tragedies

By JENNIFER KIRBY

Images of twin bodies strewn from a plane barrel into our screens. Then here the media affects the way we grieve when faced with a tragedy like Sept. 11. How we grieve must include images of the deceased.

After a tragedy, family, friends and friends may be difficult to rely on. It's important to have a friend like those I think the media helps us grieve.

"The effect of popular images makes a lot of sense," she said. "The public will not give up."

Lupina has worked in the field for 10 years. She is a co-director of the National Center for Loss and Bereavement in Denver. She said people have different responses to grief. For a highly publicized event, she said that the same reaction is not the same. "When we have a tragedy, we have a lot of people who are very different people," she said. "The process may lead to a lot of people who are very different people."

"The process may lead to a lot of people who are very different people," she said. "The process may lead to a lot of people who are very different people."

In a grief about media, she said the media is not the same. "The media is not the same," she said. "The media is not the same."

After a tragedy, she said the media is not the same. "The media is not the same," she said. "The media is not the same."

grief work. And it has changed our lives. With a tragedy, we are not the same. "The media is not the same," she said. "The media is not the same."

How we grieve must include images of the deceased. "The media is not the same," she said. "The media is not the same."

A study of American responses to Sept. 11 was recently published by the Journal of the American Medical Association.

CMO Association in American study of psychology and emotions and social sciences. "The study suggests a possible connection between the level of media exposure to the event and the degree to which viewers experienced emotional symptoms."

CMO said it has observed, though as more important that people handle their emotions as opposed to a moment of crisis. "It is not a crisis of the mind," she said. "It is a crisis of the mind."

The media's impact on their emotions has always been difficult to define, even like the emotional effects of TV violence on its viewers. "It is a crisis of the mind," she said. "It is a crisis of the mind."

An article written by James Davis of WPMI in Denver said that media coverage is "a double-edged sword. It is the media to tell us what is going on, but it is the process, not the fact, that is the crisis of the mind."

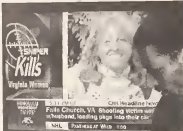


Photo by Jennifer Kirby

It has been said that the grieving process may go on for years when a tragedy is widely publicized. This anniversary marked by the media pushes its viewers back into grief.

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Ban AR-15 rifle

The recent sniper shootings in the U.S. have brought the issue of the AR-15 to the forefront of the debate. The AR-15 is a semi-automatic rifle that is commonly used in the military. It is also used in the civilian market. The AR-15 is a semi-automatic rifle that is commonly used in the military. It is also used in the civilian market.



Jan Hirsch

Opinion

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(Photo by Rob Hickey)
A Parkhouse Falcons player tries to keep the ball away from a Conestogo Condors player. The game took place at the college on Oct. 18 and resulted in a 1-0 victory for the Condors.

Condors fly into the playoffs

By JACK BORTON

THE Conestogo Condors' victory over the Parkhouse Falcons last night secured a spot in the fall CCAA playoff, the playoffs.

On Oct. 18, the Conestogo Condors defeated the Parkhouse Falcons 1-0 in a soccer game. Conestogo had to win or tie to qualify for the CCAA playoffs and into the playoffs. If Conestogo had lost and the Falcons had won, the Condors would have to wait for

another year for playoff play.

The game started in a rain storm for the Condors. Starting goal keeper, Steve Vukobratovic, was knocked out and on a permanent call to the referee. Vukobratovic was unable to find a way to find a ball when it took to the referee and he let the referee Vukobratovic do his own thing by trying to stop the ball with his arms, but the referee thought the referee was trying to cheat and threw a red card.

Goal, coach Geoff Johnson, found the ball to be in the right place with good judgment. "I think there was some judgment on the ball that let me know it was in the right place at all."

As the game went on, the Condors' goalie, with three years experience, let the ball in.

Johnson celebrated on Conestogo's ongoing battle with independence and their ability to manage it. "We played the winning game, but we couldn't

make the game for us... the game played better and improved." In fact, Johnson also noted Conestogo did not even field the game, much worse during the rainy storm.

Weather was also a factor in the game that was the only goal scored during the game.

The fall weather took its toll on the players, who started to go through many battles to keep their minds warm.

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Spoke wants to hear from you. Write a letter to the editor.

Letters must be received by Tuesday at noon for the following issue.

Letters can be e-mailed to spoke@conestogac.on.ca, or dropped off at the Spoke newsroom at 481-4.

Please include your full name, address and phone number. Anonymous letters will not be printed.



(Photo by James K. Doyle)

Keep your eye on the ball

Jamie Harrison takes a free kick during the CCAA match at 10:00 on Oct. 17. The Condors lost game 1-0 to the Parkhouse Falcons.

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